



# 2022 PROSPECTUS



**Welcome to**  
Westminster  
Christian  
School





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Train up a child  
in the way he  
should go; even  
when he is old  
he will not  
depart from it.

Proverbs 22 vs 6



# Westminster Christian School & Pre-School



31 Westminster Gardens  
Unsworth Heights, 0632  
Auckland





Welcome

Nau Mai, Haere  
Mai

Dear Parents and Caregivers

I feel privileged to warmly welcome you to our school, in the name of our Lord, Jesus.

Westminster Christian School is dedicated to providing your child with an environment in which our staff educates for time and eternity.

Children are a heritage from the Lord, and at Westminster Christian School we provide your child with Christ centred education and values so they can be educated whilst experiencing God for themselves.

Our modern facilities with up to date technology have a wide range of rich learning experiences. We develop programmes for individual needs, encourage multicultural activities, and offer a full sports programme for your child to participate and compete in.

Students are encouraged to engage in their learning to reach their potential and to express their God-given talents. We believe that children are heirs of God and fellow heirs with Christ and we will provide excellence in Education so they grow into virtuous men and women.

Thank you for allowing me to introduce you to our learning community at Westminster Christian School. If you believe your child belongs at our school be sure to read through this Prospectus and get in touch with one of our admin staff. God willing, I will have the opportunity to meet you and your child/ren and welcome you into our school.

Mrs Sandra Jacobs  
Principal  
M.B.A, B.Ed, FDE, H.Dip.Ed

# Westminster Christian School

## Our School

Westminster Christian School was founded to provide education for children of Christian families, using a Christ-centred curriculum. We are an inter-denominational, state-integrated, co-educational Christian school for pupils from New Entrant to Year 8. Class sizes vary according to levels but do not usually exceed 25 students.

Westminster Christian School management and staff aim to create a unique and enriching environment for all children, enabling them to reach their potential and preparing them to use their God given talents in a responsible way.

## Mission Statement

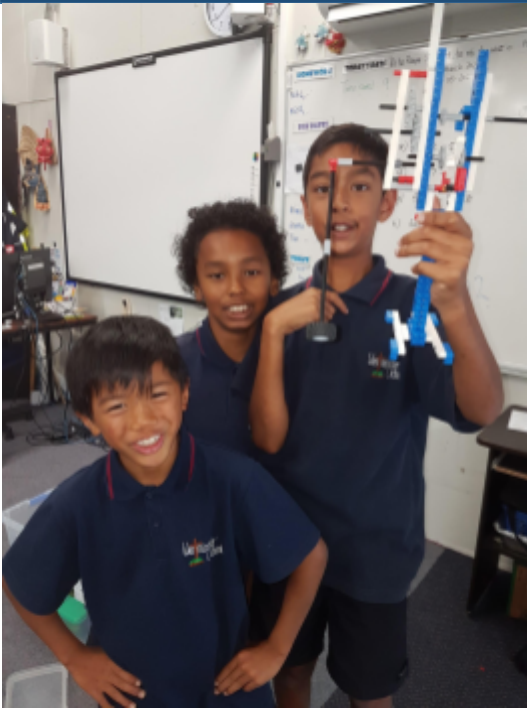
***Westminster Christian School, through the Spirit of God, educates the children of Christian parents for time and eternity by providing a Christ-centred academic curriculum founded on a Biblical World View.***

## Commitment

- is a Christ-centred, full primary educational facility
- Biblical World View is incorporated throughout all areas of the curriculum
- has fully qualified, registered and dedicated Christian teachers
- led by a committed Board of Proprietors and Board of Trustees

Haere mai, kia  
waiata tatou ki a  
Ihowa;  
kia hamama  
tatou i te kamaka  
o to tatou  
whakaoranga.  
Salamo 95: 1-3





Each day of our  
lives we make  
deposits in the  
memory banks of  
our children.

- Chuck Swindoll

- is an inclusive school community
- embraces cultural diversity
- provides a caring school environment and limits its class sizes
- provides modern facilities with up to date technology
- reviews its policies and curriculum on an ongoing basis
- encourages and acknowledges individual talents
- develops programmes to support individual needs
- delivers a high level of academic achievement
- monitors students' academic and personal progress
- acknowledges and proclaims that 'Jesus is the Way, the Truth and the Life and no-one comes to the Father except through Him'.

## Vision Statement

*To, by the grace of God, be an innovative and Christ-centered primary and intermediate school, providing our children, through the New Zealand curriculum, with the skills that will enable them to function and develop as active Christians for time and eternity. For students to become capable life-long learners, who nurture their God given abilities and talents in a responsible and respectful way in service to the school and wider community.*

## Special Character

Westminster Christian School was established in 1981 to serve the formal educational needs of families within the religious context of New Zealand's traditional Judeo/Christian heritage.

It is an inter-denominational, integrated, co-educational Christian school for students from New Entrant to Year 8.

Principle features of Westminster's Special Character and Mission are:

1. To encourage families and their children to be responsible stewards and image bearers of God.
2. To celebrate the Lordship of Jesus Christ over all and every aspect of creation.
3. To grow in the knowledge and wonder of the sovereignty of God.
4. To develop a student's sense of destiny, citizenship, purpose and hope, both for time and eternity, in accordance with the Holy Bible.

## Statement of Faith

Westminster Christian School is an interdenominational Christian School whose staff and families represent a number of churches. The Board of Trustees and Board of Proprietors publicly declare their commitment to the following Biblical truths consistent with Westminster Christian School's Charter.

We believe:

- The Bible to be the inspired word of God.
- In God, the Father, Son and Holy Spirit.



Encourage a child to learn through play and it will help them make sense of the world around them.





At Westminster  
Christian School  
we encourage  
and  
acknowledge  
individual  
talents!

- That all humans are created in the image of God and were given dominion over the earth in strict and loving obedience to God, to interpret all reality in accordance with His design and law.
- That we, by nature disobey God's law, and are therefore subject to eternal death.
- That separation from God has resulted in a fallen world infected by the misery and sorrows of human sin.
- That Jesus Christ the only begotten Son of God, was conceived by the Holy Spirit, born of the virgin Mary, died and was buried, was resurrected from the dead and ascended on high. He is seated at the right hand of God the Father and will return to judge the living and the dead.
- That Jesus by his life, death and resurrection, is the holy lamb of God who has purchased redemption for all those who believe in Him and commit themselves to a life of trust in Him as their personal Saviour and obedience to his teaching.
- All true believers are indwelt by the Holy Spirit who enables them to trust and obey Jesus.
- Such believers are through God's grace made members of the Church militant and upon dying enter into eternal life with Jesus and continue as members of the Church triumphant.
- As members of the Church militant such believers remain subject to all the vagaries of living in a fallen world but through devotion to Jesus, His word and help of the indwelling Spirit are enabled to fight the good fight of faith and persevere through all manner of trials and difficulties with joy amidst suffering.

More information about Westminster Christian School's statement of Faith and how it is applied to the school's curriculum, is available on request from the school office.

## School Management

The school functions under the management of the following bodies:

### 1. The Board of Proprietors:

- Own, maintain and develop the property.
- Oversee the Special Character of the school.
- Attend monthly board meetings.
- Have four representatives on the Board of Trustees.

### 2. The Board of Trustees:

- Employs the Principal, teachers and support staff of Westminster Christian School.
- Is responsible for the governance of the school, including policy making, implementation and review.
- Supports the Principal in the management of Westminster Christian School.
- Is responsible for conveying information effectively to both its own school community and beyond.
- Attend monthly board meetings.
- Consists of five parent representatives, four Board of Proprietors members, one staff representative and the Principal.
- Is elected every three years.

Westminster Christian School has fully qualified, registered and dedicated Christian teachers.





I can do all  
things  
through him  
who  
strengthens  
me.

Philippians 4 vs 13

## Code of Conduct

***'Do to others as you would have them do to you.'***

***(Luke 6:31)***

Westminster Christian School upholds the values of RESPECT, SERVICE, and COURTESY.

All students are entitled to a SAFE ENVIRONMENT in which to learn and play. Students are representatives of Westminster Christian School, and as such, must abide by the school rules and its code of conduct at all times.

Students are to:

- Use appropriate language and be courteous to others.
- Be thoughtful and considerate to others' needs.
- Endeavour to do their best, both in the classroom and when at play.
- Show respect to their teacher/s, staff, fellow students and themselves.
- Understand their worth in Christ.
- Be prepared for the day's learning.
- Be responsible for completing all learning tasks, including homework.
- Not be involved in bullying of any kind.
- Report any incidents of bullying that they may witness or hear about to their teacher immediately.
- Offer encouragement and support to others.
- Be proactive in keeping school grounds tidy.
- Act in a responsible and sensible manner to prevent hurting others or themselves.

The school has the expectations that all adults while they are onsite will act appropriately and be a role model for children.

## ERO Report (2017) - Excerpt from the most recent report.

Westminster Christian School is a state integrated school that caters for 275 children from Years 1 to 8. Families attending the school come from a wide range of Christian denominations, and are diverse in ethnicity and home languages. The school's roll is made up of 31 percent Pākehā, 50 percent Asian and small numbers of Māori and Pacific children. Children who have English as an additional language comprise 33 percent of the roll.

Since the 2014 ERO evaluation there has been continuity in the senior leadership team. A growing roll has meant an increase in teachers. The board of trustees' special character representatives are long serving and actively involved. Recently, new parent trustees have been elected and a new chairperson has been appointed.

The leadership team continues to make progress in addressing areas for improvement identified in the 2014 ERO report. A local school curriculum has been developed and internal evaluation has been strengthened.

The school is part of a Community of Learning|Kāhui Ako (CoL).

How well is the school achieving equitable outcomes for all children?

Westminster Christian School responds well to children whose learning and achievement need acceleration. The school has many useful processes and practices in place, and the school community has high expectations for all children to succeed. Trustees and senior leaders are aware that their priority for ongoing improvement centres on internal evaluation that is focused on improved outcomes for children.

Westminster  
Christian  
School is a  
Christ-centred,  
full primary  
educational  
facility.







Start children  
off on the way  
they should go,  
and even when  
they are old  
they will not  
turn from it.

Proverbs 22 vs 6

The school continues to perform highly in relation to student achievement against the National Standards. A large percentage of children achieve at the National Standard for reading, writing and mathematics. The challenge now is for leaders and teachers to support even more children to achieve above the National Standards.

The school has capacity and capability to accelerate learning for all children. The school has a targeted focus in 2017 on raising boys' achievement, in order to address a small disparity.

Agreed next steps are to strengthen evaluation capacity, ensure that strategic goals are regularly reviewed, and continue to build the capacity of teachers to support children to have greater ownership of their learning.

ERO is likely to carry out the next review in three years.

The above summary has been taken from <https://www.ero.govt.nz/review-reports>.

Westminster Christian School was due for an update before Covid-19 lockdown in March 2020, The Education Review Office will be visiting our school for an updated review this year.

## Curriculum

Westminster Christian School provides a wide range of academic, cultural, sporting and technological programmes for its students. Our curriculum meets the requirements of the National Curriculum Statements for all subjects and is taught from a Biblical World View.

<b>Classroom Programmes</b> <ul style="list-style-type: none"> <li>• English – writing, reading, listening, oral, visual</li> <li>• Mathematics</li> <li>• Creation Studies</li> <li>• Science</li> <li>• Social Studies</li> <li>• Health/Physical Education</li> <li>• Information and Communication Technology</li> <li>• Library Information Skills</li> <li>• E-Learning</li> </ul>	<b>Technology / Arts Programmes</b> <ul style="list-style-type: none"> <li>• Food Technology</li> <li>• Biotechnology</li> <li>• Electronics Technology</li> <li>• Materials Technology</li> <li>• Media Studies</li> <li>• Music, drama, dance</li> <li>• Art</li> <li>• Information and Communication Technology (E-Learning)</li> </ul>
<b>Cultural Programmes</b> <ul style="list-style-type: none"> <li>• Music Instrument Tuition</li> <li>• Choir</li> <li>• Orchestra</li> <li>• Drama</li> <li>• School Productions</li> <li>• Community Service</li> <li>• Kapa Haka</li> </ul>	<b>Sports Programmes</b> <ul style="list-style-type: none"> <li>• Lunchtime Sports</li> <li>• Skilled programmes in rugby, soccer, hockey, netball, cricket, softball, swimming</li> <li>• Competitive Interschool Sports including swimming, athletics, netball, soccer, Rippa rugby, cricket and cross country</li> <li>• Year 7/8 Sports Camp including hockey, touch rugby, basketball, chess and table tennis</li> </ul>
<b>Extended Education Programmes</b> <ul style="list-style-type: none"> <li>• Language / reading extension programmes</li> <li>• National / International English / Mathematics / Science competitions</li> <li>• Science and Technology challenges</li> <li>• Science Fair</li> <li>• Art</li> <li>• Gifted and Talented Education (GATE)</li> <li>• Outdoor Education</li> <li>• Self-directed learning</li> <li>• Robotics Class</li> </ul>	<b>Learning Support Programmes</b> <ul style="list-style-type: none"> <li>• English for Speakers of other Languages (ESOL)</li> <li>• Reciprocal reading programme</li> <li>• Learning assistants working alongside children in classrooms</li> <li>• Booster programmes in numeracy and literacy</li> </ul>



Sing praises to  
God, sing  
praises;  
Sing praises to  
our King, sing  
praises.  
Psalm 47 vs 6

Students are regularly assessed on their progress to determine their academic level. Teachers may adapt their teaching programme to suit an individual student's learning needs. Class sizes vary according to levels but do not usually exceed 25. Formal school reports are written at the end of Terms 2 and 4.

## Our Syndicates

### Junior School

**Academic:** The Bible forms the basis from which we unpack our big ideas throughout the year. Reading, Writing, Maths, Oral language, Handwriting, Maori, Digital Technology, Physical Education areas are covered.

**Homework:** Students are responsible for completing all learning tasks, including homework.

New Entrant - Average 10-15 minutes per day / Years 2 - Average 15-20 minutes per day.

### Middle School

**Academic** Building upon the foundations they receive in the Junior years, we continue to cover all areas of the NZ Curriculum while introducing rotations within our team, teaching our students independence and adaptability.

**Homework:** Students are responsible for completing all learning tasks, including homework.

Year 3 - Average 15-20 minutes per day / Year 4 - Average 20-30 minutes per day.

The student is not above the teacher, but everyone who is fully trained will be like their teacher.  
Luke 6 vs 40

## Senior School

**Academic:** Your child will be nurtured and encouraged to take responsibility for their own learning and behaviour, developing the self confidence to achieve academic and personal excellence. Learning takes place across curricula with an emphasis on biblical principles.

**Homework:** Students are responsible for completing all learning tasks, including homework.

Years 5 - Average 20-30 minutes per day / Year 6 - Average 45 minutes per day..

## Intermediate

**Academic:** Our main focus is on preparing students for their future by equipping them with the skills and knowledge they need, in a way that builds resilience and accountability.

**Homework:** Students are responsible for completing all learning tasks, including homework. Average 45 minutes per day.

Creation Station is our Board of Trustees before and after school facility. Located on site at Westminster Christian School, it provides your child with a safe and friendly environment with access to a wide range of facilities. A variety of fun, creative and educational activities are offered.

Contact Creation Station using the information below:

## Creation Station – Before and After School Care

Monday to Friday Casual or Permanent Bookings:

**Morning:** 7.30am—9.00am

**Afternoon:** 2.50pm—4.15pm / 2.50pm—5.45pm

Providing peace of mind for parents while your children are cared for in a safe and structured environment!







"I personally have been blessed beyond measure just seeing how God has lead us to meet a need within our school community and seeing happy parents and happy children as they spend time and build friendships at Creation Station."

*Glenys*

#### Contact:

Manager: Weinie Wong

Admin & Accounts: Sue-Ellen Smith

Office: (09) 444 1983

Mobile: 021 153 8532 (text - after hours bookings)

Email: [weiniew@westminster.school.nz](mailto:weiniew@westminster.school.nz) / [sue-ellens@westminster.school.nz](mailto:sue-ellens@westminster.school.nz)

#### Parent Information

- **Enrolment - Domestic Students**

An Enrolment Pack is available from the school office or alternatively it can be downloaded from the school website: <http://www.westminster.school.nz> . Enrolments are done prior to the 5th birthday. Our intake is at the start or Mid Term.

Once the application for enrolment has been completed, it must be returned to Westminster Christian School. The applicant will be informed of an interview time. The interview will be held between the Principal, parents/legal guardians and the student to discuss the conditions of enrolment. A tour of the school will also take place at this time.

A student's acceptance will be at the discretion of the Principal.

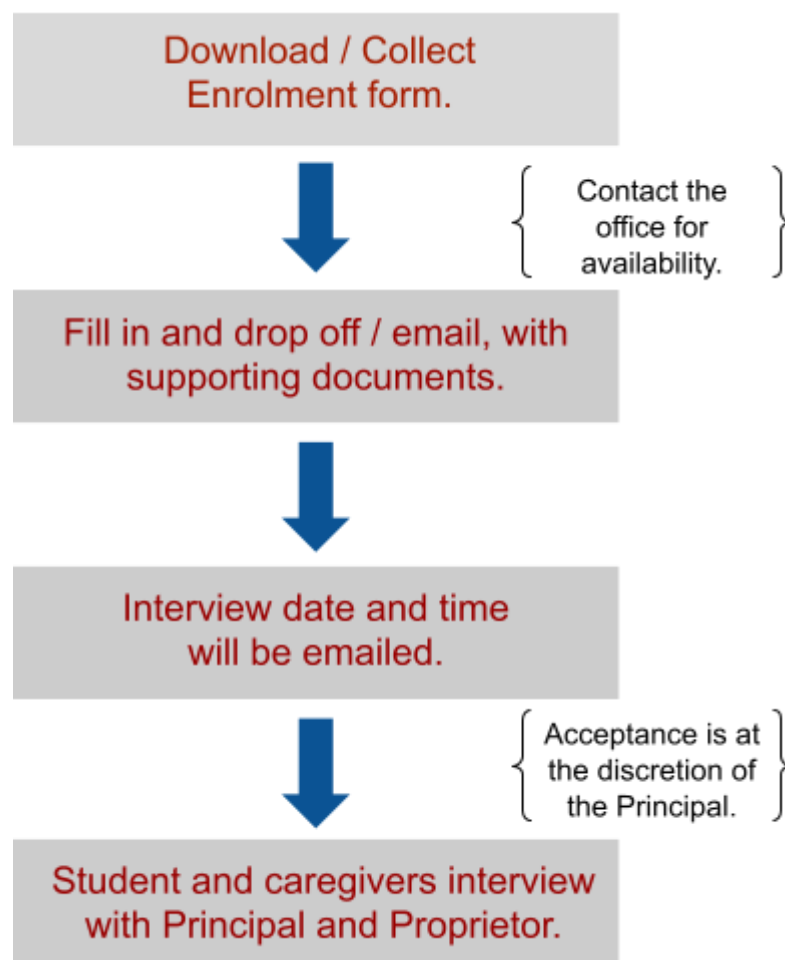
- **Enrolment - International Students**


An International Enrolment Pack is available from the school office or alternatively it can be downloaded from the school website: <http://www.westminster.school.nz>. All parts of the International Enrolment Pack must be completed in full and returned to Westminster Christian School office, before a placement can be considered.

A student's acceptance will be at the discretion of the Principal.

Westminster Christian School has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students (Ministry of Education). Copies of the Code are available on request from Westminster Christian School or from the New Zealand Ministry of Education website at <http://www.minedu.govt.nz/NZEducation/EducationPolicies/InternationalEducation/ForProvidersOfInternationalEducation/CodeofPracticeforInternationalStudents/CodeOfPractice.aspx>

- **How to Enrol**





For we are God's  
handiwork,  
created in Christ  
Jesus to do good  
works, which God  
prepared in  
advance for us to  
do.

Ephesians 2:10

- **Conditions of Enrolment**

There are various conditions you need to sign in acceptance when filling out your enrolment.

You need to accept and understand that Westminster Christian School educates children of Christian parents and that, through the Special Character of the school, it provides a Christ-centred curriculum with a Biblical worldview.

Believe that it is important as parents to support the school in all aspects of school life, and therefore you will commit to attending parent information evenings, as well as read the fortnightly newsletter to stay informed.

Other conditions that need to be considered are:

- **Student Information**
  - Questions need to be answered truthfully and relevant information about your child or family needs to be made available to the school. This information will be confidential and withholding information may result in an unsuccessful application or dismissal.
  - Permission to be given to Westminster Christian School to contact previous school/s for extra information.

- **Attendance**
  - Punctual and regular attendance is required from the Ministry of Education.
  - The school will need to be contacted for lateness or absence.
  - Permission must be requested from the Principal for leave during term time.

- **Standards of Conduct**
  - The school policies, including the Behavioural Management Policy will need to be sighted and agreed upon.
  - Support and the enforcement of the uniform rules.
  - The placement can be reviewed if the Special Character and school rules are not adhered to.
  - You will have the right to appeal to the Board of Proprietors if the application was declined due to Special Character reasons. The Board's decision is final.

- **Fee Structure**

Westminster Christian School is a State Integrated School with Special Character status, which means the following:

- The Westminster Christian School Society (Inc), known as the Board of Proprietors, owns and develops the property, is responsible for its mortgage, security, and for maintaining Westminster Christian School's Special Character.

Book Character  
Week Parade

So many books  
and so little  
time...







Westminster  
Christian  
School  
develops  
programmes  
to support  
individual  
needs.

- The Board of Trustees pays for the day-to-day resources of the school, managed by the Principal.
- The Ministry of Education is responsible for teacher's salaries and provides an operations grant to the school, based on the number of students attending the school.
- Attendance Dues are set by the Ministry and may not be altered without their approval.
- This fee structure below is only

applicable to domestic students and does not include foreign fee paying international students.

School fees are payable in TWO parts (two separate cheques / payments, please);

1. Payment to the Board of Proprietors

Internet Banking: BNZ 02-0278-0071938-00 (reference Student's Name)

Attendance Dues	\$316.25	
Proprietors Donation	\$212.50	
Special Character Donation	\$ <u>50.00</u>	\$578.75 per term

2. Payment to the Board of Trustees

Internet Banking: ASB 12-3119-0077164-00 (reference Student's Name)

We ask for a donation of \$720 per annum to cover all your children's activities e.g. swimming, trips, workbooks, photocopying, Mathletics / Reading Eggs and all our E-learning costs. We also build into this donation finances to cover extra staff, we need to keep our class sizes manageable.

- **Open Days**

Open days are advertised for new entrants and caregivers to come meet the Principal and have a tour. These days are advertised on our website or on our notice board on Albany Highway.

- **Interviews**


Interviews are conducted by the Principal and a member of the Board of Proprietors. The student and caregiver/s need to be present for this interview. The interview enables the Principal to personally meet with the caregivers and engage with the students. The student also has an opportunity to display their school readiness. Once the interview is over the student and caregiver/s can be accompanied by the Board member for a tour of the school.

- **Visit Day**

New entrants are invited to attend a school visit day prior to starting on the first day of school. This helps the student to become familiar with the school environment, the teacher as well as make some new friends. Caregivers will leave students independently in the morning at 9am and collect at 12pm. Caregivers to pack a morning tea meal.

Through the  
Spirit of God,  
we educate  
the children of  
Christian  
parents for  
time and  
eternity.





You are of God,  
little children, and  
have overcome  
them; because  
greater is he who  
is in you than he  
who is in the  
world.

1 John 4 vs 4

- **Reports and Whanau Conferences**

Written reports are given twice a year, mid year and the end of the year. Whanau conferences are held during the year which enables students to display their work and an opportunity for the teachers to share the students progress to date.

- **Assessment for Learning**

Our focus is to use assessment to improve the learning and progress of all our students. This involves informal and formal assessment. Informal assessments are used in the classroom to monitor moment by moment, day by day, regular teaching-learning-feedback cycles. Formal assessment involves assessment tools and tests to standardise, affirm and support student learning. Assessment for learning is discussed in more detail with parents at the start of each academic year at "Meet the Teacher" to ensure parents have clarity and understanding of the assessment process at school. We report to parents formally twice a year, with parent, teacher and student conferences set after the mid-year report is issued.

- **Absences**

If a student is sick or away from school the school needs to be contacted on the absentee line. Due to the Ministry of Education requirements, all students need to be accounted for by 10am. If caregivers don't follow this school policy, the office will spend time ensuring the child can be located. The caregiver will be contacted by text and phone-call to confirm the absence.

- **Sports Programme**

Westminster Christian School offers a wide range of sports for students to participate and compete in. The details of these sports, competitions, sports ribbons and awards and the Schools Code of Sporting Conduct for children, coaches, and parents are outlined in the following document on our website.

<https://westminster.school.nz/wp-content/uploads/2019/01/20190129-School-Sports-Programme.pdf>

- **School Hours**

First Bell:	8.50am – all children should make their way to class. All Junior classes start at 8:50am and finish at 2:50pm.
Morning Tea:	10.40am – 11.00am
Lunchtime:	12.40pm – 1.30pm
School Finish:	3.00pm

- **Sport Houses**

Upon enrolment children are placed in one of our three school houses – Kiwi, Tui and Ruru. The house system encourages interaction between all children in the school and provides leadership opportunities for our senior children who are elected as house captain. Families are grouped in the same houses.

- **Extra Curricular Activities**

The Westminster School Choir is well-known on the North Shore and often sing at rest homes, retirement villages or malls before Christmas. The choir practices during school hours and consists of students from Years 4-8. Our Dance and Drama Teams also practice during school hours and perform at productions, events or assemblies. The talent is a blessing to see and a wonderful opportunity to be involved in. Auditions are done at the beginning of the year, or if spaces are available at the beginning of a term.

Our five-year-olds go to Patrick Ferry House once a month to visit the elderly residents, sharing stories, simple arts and crafts and singing.

The school also has an orchestra for students in Years 4-8. Some specialist music lessons are taught by private tutors on site such as violin, cello, recorder, drums, guitar, piano and singing. Please contact the office for further details on these.

I can do all  
things  
through  
Christ who  
strengthens  
me.

Philippians 4:13







A digitally capable person can create their own digital technology solution.

In Westminster Christian School there are a number of positions our senior students can be elected to. These include Student Leaders, Librarians, Sport Monitors and Buddy Supporters.

## Cybersafety

The computers are valuable learning tools and must be treated with care.

The following rules apply to all computers:

- No programmes from home unless permission granted from a teacher
- No copying programmes for home use
- No playing of non-educational games

Students must never violate any security programmes on any computer or the internet. Any incidents of security will be investigated and treated as damage to school property. Parents may be billed for reprogramming costs.

All students are required to sign a Cybersafety Agreement before they are allowed to use the eLearning equipment.

## Contact Directory

School Office: (09) 444 1983

Address: 31 Westminster Gardens, Unsworth Heights, Auckland 0632.

Email: [admin@westminster.school.nz](mailto:admin@westminster.school.nz)



## Westminster Christian Pre-School

***'And Jesus grew in wisdom and stature and in favour with God and men'***

***(Luke 2:52)***


Westminster Christian Pre-School is an independent Bible-based, Christ-centred early childhood facility that caters for children between the ages of 2-5 years. It is staffed by a team of professionally trained, dedicated and friendly teachers.

It delivers an educational programme which covers emergent reading, writing, number skills and a wide range of other activities that are developmentally appropriate for individual and group learning.

Westminster Christian Pre-School provides a strong Biblical and educational foundation for your child that will help them transition with greater confidence into primary level education.

At Westminster Christian Preschool, your child will have the opportunity to:

- embrace the Fruits of the Spirit (love, joy, peace, patience, kindness, goodness, gentleness and self-control);
- understand that they are unique, special, made in the image of God;
- develop social skills;
- broaden communication skills;
- learn early reading, writing and math skills;
- develop gross motor skills;
- be creative and self-expressive;
- problem solve and take risks;



Children are  
a gift from  
the LORD;  
they are a  
reward from  
him.

Psalm 127 vs 3

- develop independence;
- understand routines and boundaries.

## Pre-School Schedule

Monday, Tuesday, Wednesday, Thursday, Friday (during primary school terms):

Morning Session: 9.00am - 12.00 noon (half day)

Afternoon Session: 12.00pm – 3.00pm (half day)

Full Day Session: 9.00am – 3.00pm (full day)

**(Maximum of 35 children per session)**

## Contact

Supervisor: Mrs Karin Herbst

Address: 31 Westminster Gardens

Unsworth Heights 0632

Auckland

Phone: (09) 444 1906

Email: [westminsterpreschool@xtra.co.nz](mailto:westminsterpreschool@xtra.co.nz)



