

2023 ANNUAL PLAN

NELP STRATEGY

LEARNERS AT THE CENTRE

Learners with their whanau are at the centre of education.

BARRIER FREE ACCESS

Great education opportunities and outcomes are within reach for every learner.

QUALITY TEACHING & LEADERSHIP

Quality teaching and leadership make the difference for learners and whanau.

FUTURE OF LEARNING & WORK

Learning that is relevant to the lives of New Zealanders today and throughout their lives.

ASSESSMENT IN LITERACY

Building on Assessment for Learning, teachers will now apply this form of assessment to Literacy.

The Junior Team will receive PLD and support to refresh their delivery of Literacy through Better Start Literacy, a Ministry Initiative aiming to start mid-year.

The Senior & Intermediate Teams will work with a facilitator in terms 3 & 4 on consistency in assessing literacy.

CONNECTIONS THROUGH OUR SCHOOL VALUES

Engagement in the Positive Behaviour for Learning contract to develop, in consultation with staff, students and the community, clearly identified Westminster Christian School values and behaviour expectations.

ALIGN OUR SCHOOL CURRICULUM WITH THE NZ CURRICULUM REFRESH

Through external and internal facilitation, the Westminster Christian School curriculum will be brought up to date to following the NZ Curriculum Refresh.

GOALS

ASSESSMENT IN LITERACY

Teachers utilise practices that improve student achievement through Assessment for Learning pedagogies, which are measurable to enable students to be Educated for Time and Eternity.

Teachers will develop a deeper understanding of the Literacy programme and provide a consistent delivery across the classes.

CONNECTIONS THROUGH OUR SCHOOL VALUES

Students and staff display the school values that support them in their education for Time and Eternity

Refine and implement positive behaviour strategies and systems, aligning the policy through to classroom procedures.

ALIGN OUR SCHOOL CURRICULUM WITH THE NZ CURRICULUM REFRESH

Following the NZC Refresh, our staff will participate in PLD to update their practices and establish consistency across the school in terms of content and delivery, ensuring our Special Character is the priority throughout all curriculum areas.

TARGETS

ASSESSMENT IN LITERACY

By the end of the year teachers will be familiar with using the LPF to triangulate their Overall Teacher Judgement, and will be using these in their assessment of student achievement in Literacy.

Teachers will be equipped to plan and deliver literacy consistently and be resourced to do so.

CONNECTIONS THROUGH OUR SCHOOL VALUES

Clear Behaviour Expectations will be articulated for all areas of the school.

Policies will align with procedures.

ALIGN OUR SCHOOL CURRICULUM WITH THE NZ CURRICULUM REFRESH

By the end of the year, all teachers will feel supported in the delivery of the Aotearoa NZ Histories Curriculum as well as Mathematics, English and Science.

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